

The governing body of Kirklington Primary School

The Governing Body works with the Head to provide the strategic lead in the school. It has an important role to play to ensure that all children have positive learning experiences. As individuals, governors have no power or responsibility. It is only the full governing body acting together which has legal duties and powers. All governors share that responsibility.

Governors do not intervene in the day to day management of the school. However, if there is a weakness in the school they will take action to try to resolve it. The day to day management of the school is the responsibility of the Head teacher and staff.

The Governing Body's key roles are:

- To provide strategic direction for the school. For example through the development and monitoring of the School Development Plan.
- To support and challenge the Head teacher.
- To ensure accountability. For example, through agreeing and monitoring the budget, and monitoring standards and progress in achievement.
- To ensure the school provides for all its pupils, including those with special needs or who are vulnerable in any way.

The Governing body has to act honestly, without bias. They have to be prepared to both support and challenge the Head teacher, to help decide what's best for the children. They undertake their own training to ensure they are up to date with the latest government initiatives and able to provide the very best support to the school.

School Governors are unpaid volunteers who give freely of their time to undertake this vital role. Members represent a range of interests and professions. As such they aim to provide a representative group of the local community and stakeholders in the school.

Structure of our full governing body, who meet once per term, chaired by Marie Smith:

Head teacher

1 member of staff

3 Parent governors

1 Local authority representative

4 Co-opted from the wider community

We form 2 committees, who also meet each term:

Finance, General purposes & Personnel, chaired by Greg Marshall: The finance committee works with the head teacher and office manager on development of the school budget (including the cost of actions identified in the school development plan), to monitor expenditure against that budget and to monitor financial processes within the school. This committee also monitors health & safety within the school and sets premises priorities. Finance is strategically linked with personnel requirements.

Strategic Development & Pupils, chaired by Alex Hansell: The strategic development committee determines the curriculum, including enrichment opportunities and monitors standards of attainment and progress for all pupils, as well as well-being and health.

Governing body as of November 2019:

The governing body was reconstituted as required by government in the spring term 2015.

Governor name	Date appointed	Term of office	Date stepped down	Appointed by	Business & pecuniary interests	Other governance roles	Attendance record over the last academic year		Material interests
							Full meetings	Committee meetings	
Tracy Burn-Smith	January 2008	ongoing		Staff – Head teacher	none	none	3/3	100%	none
Alex Hansell	Re-appointed April 2019	4 years		Co-opted	none	none	2/3	78%	none
Greg Marshall	Oct 2016	4 years		Co-opted	none	none	2/3	89%	Relationship: staff member
Sally Broughton	Re-appointed Sept 2019	4 years		LA	none	none	2/3		none
Daniel Emerson	Nov 2017	4 years		Co-opted	none	none	3/3	100%	none
Dave Thompson	Nov 2017	4 years		Co-opted	none	none	3/3	100%	none
Will Smith	May 2019	4 years		Staff	none	None	3/3	100%	none
Katie Burton	November 2019	4 years		Parents	none	none	2/2		none
Vacant – election pending		4 years		Parents					

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