

# Kirklington Primary School

Helping our amazing children  
**achieve** amazing things



- A**ttainment and pupil progression to their highest possible levels
- C**reativity and flexibility in the classroom
- H**appy and hard-working in all that we do
- I**ndependent and responsible individuals who are inspired to learn
- E**nrichment and use of technology & up-to-date tools at the heart of our lessons
- V**alue friendship and inclusion and celebrate our unique skills and talents
- E**very pupil realises their potential

## **Governor Update and Parent's Questionnaire 2018-2019**

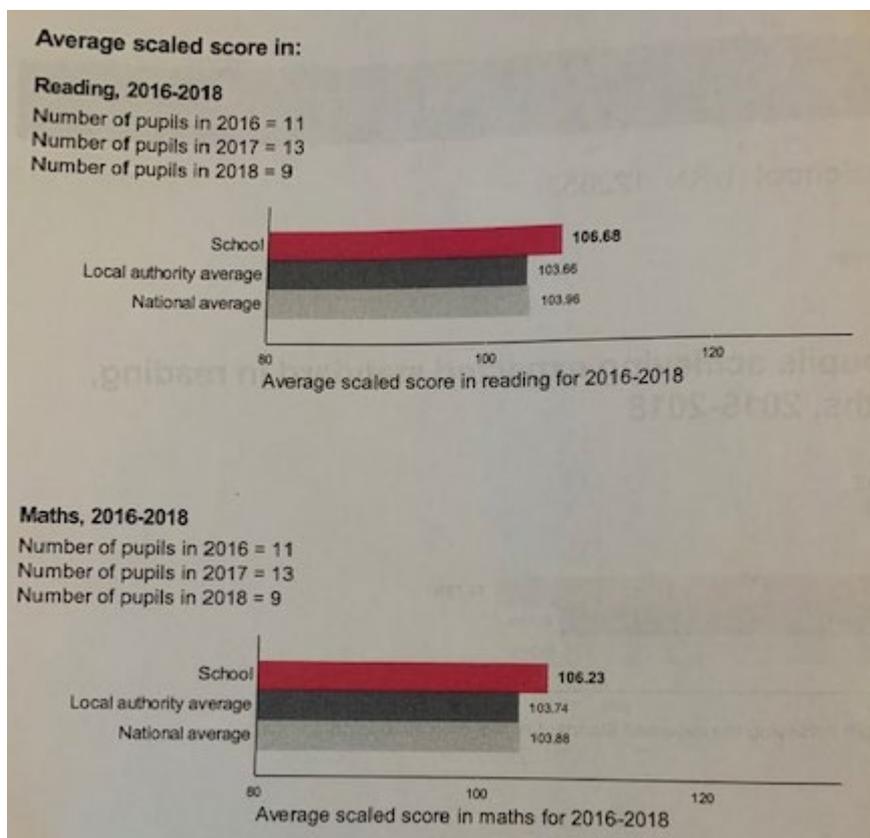
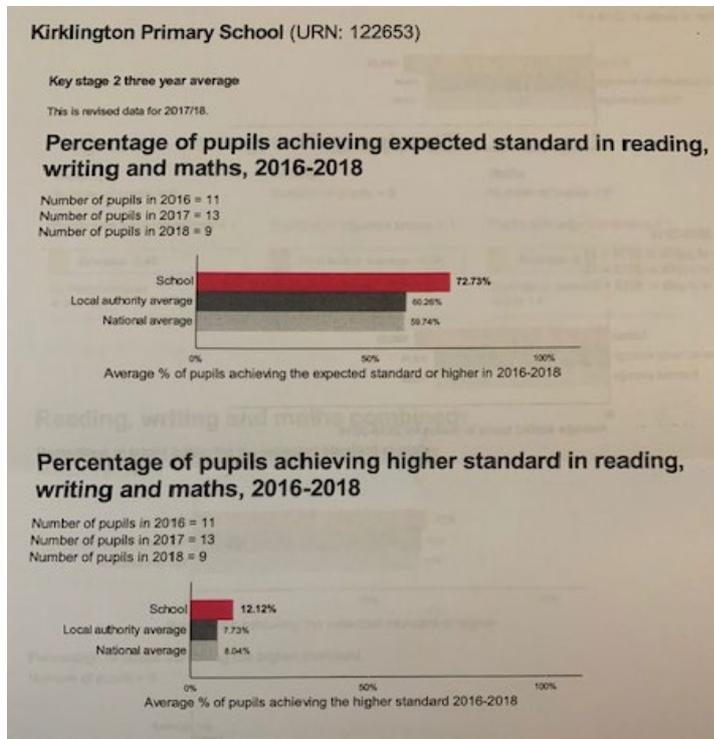
As a governing body we thought it might be useful to give you an update on what we have been working on in the academic year 2018-19. The governors are all volunteers who are either current parents at the school or residents of Kirklington or the wider community. They all give their time to meet several times per term and to audit and monitor the school's performance and academic environment. We are all very proud of the school with its special culture and ethos which is why we happily give so much time to support the school and the pupils within it.

In the past year we have worked on the following key areas:-

- Formal collaboration with Manners Sutton Primary School in Averham. This has resulted in Mrs Burn-Smith becoming Executive Head across the two schools. The resultant positive budgetary impact for Kirklington has meant the school maintains a strong and secure financial position in a difficult funding climate for local primary schools. This means that we have been able to uphold our core value of maximising teaching support for our pupils in our classrooms. Staff development through access to additional responsibilities has also been achieved through this collaboration
- Further establishment of the Early Years (EYFS) provision in school. This has proved popular with the local community & ensures a smoother transition for our younger pupils into the reception class. The ethos of Forest Schooling has also been adopted and staff training completed in this exciting area of education. We are also delighted that, after some planning complexities, the EYFS department now has an all-weather outdoor learning environment for our younger pupils to access all year round.
- The governors continue to support the school in liaising with the wider Kirklington community to try and access a workable solution to the eternal issue of lack of parking. This is a problem shared by many other schools throughout the country. Meetings have been held with the district councillor, the local MP, the parish council and local residents . Work continues to try and find practical and realistic solutions to improve the situation for school users and the wider community.
- Ongoing regular monitoring visits by governors in school and analysis of school performance data ensure that we are satisfied that the school continues to maintain its Ofsted rated "Good" provision for pupils.

Minutes of the meetings are public documents and are available via the school so please ask the office if you would like a copy at any point.

I have also attached graphs showing the really strong 3yr trend of results from year 6 leavers at our school versus the local and national average.



The Governing Body of Kirklington School really values a home school partnership that supports the development of every pupil. So, we therefore feel that it is important to get your views on our school. The staff and governors will then use this information to help to plan for the future and the results will be reported back to parents in the Summer term. They will also be discussed at the next full governing body meeting in the Autumn term.

**Please complete one survey per child** as we recognise that your experience with one child may differ from his/her sibling (s). Your child will be completing their own questionnaire at school so that their views are also taken into account.

**Please return the form to school by Friday 14th June 2019.**

With thanks and best wishes

Marie Smith

Chair of Governors

**Parent/Carers' Survey 2018-19 – please return by 12<sup>th</sup> June to the school office**

Please read the following statements and tick the box which best fits with your views. If you disagree with any of the statements then we would be grateful to read any comments you may provide to help us to make improvements

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Don't know</i>
1: My child is happy at Kirklington					
2: My child feels safe at Kirklington					
3: My child makes good progress at Kirklington					
4: My child is well looked after at Kirklington					
5: My child is taught well at Kirklington					
6: My child receives appropriate homework for their age					
7: Kirklington School makes sure that its pupils are well behaved					
8: Kirklington School deals effectively with bullying					
9: My child is expected to work hard and do his/her best at Kirklington					
10: Kirklington School is well led and managed					
11: Kirklington School responds well to any concerns I raise					
12: Kirklington School informs me about my child's progress					
13: My child's particular needs are met by the school					
14: My child has the opportunity at Kirklington to participate in a wide range of activities including trips, visits and after school clubs					
<b>Only answer question 15 if your child started at Kirklington School within the last 24 months:-</b> 15: My child had a good induction experience into the school					

Would you recommend Kirklington to another parent?      YES / NO
If you would like to do so, please could you jot down a few words that you would use to describe Kirklington School?
Please turn over.....

Kirklington Primary School would be even better if.....

Any other comments....

**Optional information for monitoring purposes (any or all of the following may be completed or left blank):-**

<b>Year Group</b>	<b>R</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>please circle</b>
<b>Gender</b>	<b>M</b>	<b>F</b>	<b>Does your child have special needs?</b>				<b>Y</b>	<b>N</b>